SOLEXIAN

ACADEMIC CATALOG

2026

Accredited by CEA®

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WELCOME MESSAGE FROM THE PRESIDENT

Dear Student,

Welcome to SOLEXIAN, an Intensive English language school created by our group of passionate educators with years and years of experience teaching English as a second language. Since 2019, our passionate educators have inspired many students from all over the world to realize their language and communication potential and lead them to become global citizens and transition into American higher education.

At SOLEXIAN we believe that effective learning should be a fun and exciting process. We encourage you to stretch your education beyond school, apply it to work, make it a habit and a lifetime-lasting endeavor. SOLEXIAN wants YOU to make a difference wherever you apply your talent! Our graduates are testament to our achievements in laying the foundation for their career advancement, cultural intelligence, lifelong friendships, and appreciation of that extra mile that we go for your success.

On behalf of SOLEXIAN, I wish you the best of luck with your scholastic journey.

Leon E. Linton, Ed.D., M.B.A.
President

GENERAL INFORMATION

Mission Statement & Objectives

The Mission of Solexian is to provide innovative English as a second language (ESL) training to international students, professionals and other non-native speakers based on current information, technology, and best practices in a supportive environment to encourage students' personal growth and success.

The objectives of Solexian are:

To serve the student:

- By improving the English language and study skills of international students in preparation for study at an American college or university, or for personal or professional purposes.
- By providing students with the cultural knowledge and awareness necessary to transition from life and study in their own countries to the U.S.
- By adhering to the highest standards of English language instruction by attracting and developing talented and experienced faculty.
- By developing an intellectual atmosphere in which professional development is supported, valued, and pursued by all faculty.
- By providing students support and administrative services.

To serve the community:

- By providing a source of cost-effective education.

Legal Entity

Solexian is a wholly owned brand of Global Education, Inc., a State of Illinois corporation.

Caveats: Products and brand names mentioned in this catalog are trademarks of their respective companies.

SOLEXIAN History

In early 2019 a dedicated group of seasoned international educators from Illinois and Nevada decided to build Solexian English as a Second Language school aiming to showcase its core competency: quality ESL training for international students, professionals, and other non-native speakers using skill-based intensive program model and communicative approach to language learning. The school started operating in Nevada in the spring of 2019 and continued offering classes through the COVID-19 pandemic, while constantly improving its methodologies and knowledge delivery practices.

In the spring of 2022 Solexian became accredited by the Commission on English Language Program Accreditation (CEA) and agreed to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a national accrediting agency. In early 2023 Solexian was granted the authorization under Federal Law to enroll non-immigrant students, and in early 2024 the school received the IBHE PBVS Permit to Operate in Illinois.

State Approval

Solexian Illinois campus is approved by the Division of Private Business and Vocational Schools of the Illinois Board of Higher Education.

Solexian is authorized under Federal Law to enroll non-immigrant students.

Statement Regarding Accreditation

Solexian is accredited by the Commission on English Language Program Accreditation (CEA) for the period of April 2022 through April 2027 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a national accrediting agency. For further information about this accreditation, please contact the Commission on English Language Program Accreditation, 801 N. Fairfax Street, Suite 402A, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org.

Non-Discrimination Policy

SOLEXIAN will not discriminate on the basis of race, color, creed, religion, nationality, age, disability, marital status, veteran's status, gender or sexual orientation or other status protected by law in either admissions to and participation in any of its educational programs, activities or services, or in its employment practices.

SOLEXIAN is willing to consider all candidates for enrollment without regard to age, ancestry, race, creed, color, religion, ethnic origin, gender, veteran status, sexual orientation, marital status, disability or cultural beliefs. In order to achieve optimal educational results, applicants with a physical or other disability or illness that contraindicates attending SOLEXIAN will be requested to visit their doctor to gain medical approval, in writing, for enrollment.

Location:

Illinois Campus:

1400 S. Wolf Rd., Suite 400

Wheeling, IL 60090

Solexian facilities and equipment fully comply with all federal, state, and local ordinances and regulations, including requirements pertaining to fire safety, handicapped accessibility, and health.

Solexian facilities are DRUG-free, and SMOKE-free. No person on any of our campuses is allowed to use illegal drugs, or smoke any kind of product, including vapored products and medical marijuana. Students who engage in violation of this policy may face suspension or expulsion. Staff may face warnings or termination. Visitors, students, and staff who violate this policy may also be charged with criminal behaviors, depending on the abuse situation.

English Courses Offering & Award Level

English Courses	Award Level
Intensive English Level 1 Low Beginning	Certificate
Intensive English Level 2 High Beginning	Certificate
Intensive English Level 3 Low Intermediate	Certificate
Intensive English Level 4 High Intermediate	Certificate
Intensive English Level 5 Low Advanced	Certificate
Intensive English Level 6 High Advanced	Certificate
TOEFL Preparation	Certificate
Business English	Certificate
Public Speaking	Certificate

ADMISSIONS

General Admission Requirements

Solexian accepts students 16 years and older. All students must submit a completed Solexian Application form and sign an Enrollment Agreement specifying the final confirmed enrollment details.

Admission and Registration

Solexian programs are conducted on a year-around basis. Solexian accepts students throughout the academic year according to the Academic Calendar on Page 47.

Acceptance is contingent on the applicant meeting the prerequisites noted in the General Admissions Requirements section, and upon the applicant and authorized Solexian representative signing the Enrollment/Application Agreement. Students will receive written notification upon acceptance of the student by the school.

Readmission Policy

Any student, except those dismissed for conduct violations, may apply for readmission. The student must execute a new application agreement and pay the required fee.

Students dismissed for non-payment must pay the balance owed before being allowed readmission.

STUDENT SERVICES

Tuition and Fees

Tuition, book and fee rates at Solexian are subject to occasional review and revision based on factors that may include increases in program expenses and changing market rates for similar programs.

Although tuition, book and supply fees may increase from time to time, Solexian guarantees that students who are continuously enrolled in the same program will not be subject to changes in tuition and fees during their period of enrollment. A student is considered to be continuously enrolled in the same program as long as he or she has not been withdrawn from that program of study.

Payment Policy

Solexian provides a monthly tuition payment plan to all students. A payment plan must be signed before the first day of class. The tuition payment is due before the commencement of the class.

Payment is accepted in the form of credit card, money order, check, or cash. However, students having difficulty making full payment may work out a payment plan with the Student Services Office.

Students will be assessed a nonrefundable service fee of $35.00 for checks returned for insufficient funds.

Tuition and Fees Tables

English Courses	In-Class Clock Hours per Week	Number of Weeks per Level	Length (hours)	Cost per month	Cost per level
Intensive English Level 1 Low Beginning	18	12	216	$500	$1,500
Intensive English Level 2 High Beginning	18	12	216	$500	$1,500
Intensive English Level 3 Low Intermediate	18	12	216	$500	$1,500
Intensive English Level 4 High Intermediate	18	12	216	$500	$1,500
Intensive English Level 5 Low Advanced	18	12	216	$500	$1,500
Intensive English Level 6 High Advanced	18	12	216	$500	$1,500
TOEFL preparation	18	6	108	$500	$1,500
Business English	18	12	216	$500	$1,500
Public Speaking	18	12	216	$500	$1,500

Fees	
Registration Fee	$50
Application Fee	$100
Dependent I-20 Fee	$50
Mailing Fee (international)	$150-250

Mailing Fee (domestic express mail)	$30
Student ID	$25

Delinquent Tuition

If tuition is not paid as scheduled, a reminder will be mailed to the student via email on the 10th day of class. If the tuition remains unpaid, a second and final reminder will be sent to the student via email on the 20th day of class. If the balance remains unpaid at the 30th day of class, the student shall be administratively withdrawn from the program. Administrative withdrawal has no effect on the student's GPA. No student will receive a certificate of completion until full payment is made.

Student's Right to Cancel

The student has the right to cancel the initial enrollment agreement until midnight of the fifth business day after the student has been admitted. If the right to cancel is not given to any prospective student at the time the agreement is signed, then the student has the right to cancel the agreement at any time and receive a refund of all monies paid to date within 30 days of cancellation. Cancellation should be submitted to the authorized official of the school in writing.

Cancellation and Refund Policy

Refunds are made when a student cancels or withdraws from a course of study within a specific timeframe. Refunds are also made if an applicant makes a payment to secure a position in the class, and the class is not held, or the applicant is not accepted for enrollment.

Voluntary cancellation of enrollment only occurs when a student gives notice of such Cancellation. Notice may be given in writing and delivered via regular mail or email, in person, or by phone in circumstances that prevent other delivery methods. The date of determination is based on the postmark date of the letter of Cancellation or the receipt date if the letter is hand-delivered to the school, emailed, or made verbally.

Refunds based on students' voluntary Cancellation or withdrawal from SOLEXIAN will be made within thirty (30) calendar days from the date of receipt of the student's Cancellation.

Involuntary cancellation of enrollment (administrative withdrawal). An unexplained absence of more than 15 school days shall constitute constructive notice of cancellation to the school. For purposes of cancellation, the date shall be the last day of attendance. SOLEXIAN may also terminate the student's enrollment for a cause. (See the **Satisfactory Academic Progress Policy** for more information on how and why the school may terminate a student's enrollment.) Refunds based on students' involuntary Cancellation or withdrawal from Solexian will be made within thirty (30) calendar days from the last day of attendance.

Refund Calculations

- Applicants who are not accepted for enrollment by SOLEXIAN shall receive a refund of all tuition and fees paid within 30 calendar days after the determination of non-acceptance is made.
- Any deposit or down payment made by the student or on behalf of the student shall become part of the tuition.

For students accepted into SOLEXIAN, refunds are calculated as follows. When written notice of cancellation is received:

- Before the first day of scheduled classes, the student receives a 100% refund of all tuition.
- After the first day of scheduled classes, but before completing the first week of the course, the school shall retain 10% of the tuition amount and other instructional charges, plus the cost of any textbooks and materials provided to the student by the school.

After completion of the first week of the course, the school shall retain the cost of books and materials supplied to the student by the school and a percentage of tuition as stated in the following table:

Percentage of days in class completed by the student at time of notice of cancellation:	**Amount of Student Refund**	**Amount School may retain**
Before the First Day of classes	100% of tuition	$50 registration fee
After the first day	Cost of tuition less than 10% of tuition and other charges.	10% of tuition and additional instructional expenses, plus the cost of any textbooks and materials

After the first week or 25% of course	Cost of tuition less than 55% of tuition and other charges.	45% of tuition and additional instructional expenses, plus the cost of any textbooks and materials
Over 25% to 50%:	Cost of tuition less than 30% of tuition and other charges	70% of tuition and other instructional expenses, plus the cost of any textbooks and materials
Over 50%:	0%	All contracted tuition and other instructional charges, plus the cost of any textbooks and materials

For refund purposes, the percent of days in class is calculated based on the total number of hours of training as reflected in the student's enrollment agreement. All refunds will be issued or paid to the student within 30 calendar days of receipt of the cancellation notice.

- Registration fees and all other fees are non-refundable.
- SOLEXIAN does not make refunds that exceed those prescribed in the above table.
- **No refunds will be made after the student completes more than 50% of the instructional program.**
- SOLEXIAN shall refund all monies paid to it if the course of instruction is canceled or discontinued.

Refund Procedure

- Refund calculations are reviewed for accuracy before issuing a refund check to the student.
- The staff bookkeeper issues a check payable to the student.
- Checks are mailed within seven working days or held at the student's request for pickup.
- A copy of the check is retained in the student's file.
- The staff accountant maintains a log of refunds.

Transcript Policy

Transcripts are available to students who have completed at least one evaluation period and all financial obligations to the school have been met. A student must request a copy of their transcript by filling out the Transcript Request Form at the

Student Services Office. The student must allow five business days for processing and may choose to pick up the transcript in person, or have it mailed or faxed to them.

The first requested transcript is given to the student free of charge and a $15 fee is assessed for each additional copy of the transcript.

Emergency Notification

In the event that a situation arises, either on or off SOLEXIAN campus and its campus additions, that, in the judgment of the President, constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued. The warning may be issued through several forms of communication, such as: campus-wide e-mail and text messaging. Depending on the particular circumstances, especially in all situations that could pose an immediate threat to the community and individuals, SOLEXIAN may also post a notice on the website.

Anyone with information warranting a timely warning should report the circumstances to SOLEXIAN administration, by contacting us at (847) 243-7113.

Campus safety report is available at www.solexian.com

Copyright Infringement

Summary of Civil and Criminal Penalties for violation of Federal Copyright Laws: Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at www.copyright.gov.

Important Notice to All SOLEXIAN Computer and Network users. What you Need To know Before using SOLEXIAN's Computer and Network resources:

This Notice is to inform all users of SOLEXIAN's computer and network resources of SOLEX's Policy regarding Unauthorized Peer to Peer (P2P) File Sharing and Copyright Infringement. Such activity includes the downloading and distribution of intellectual property such as movies, television, music, games, electronic books, and software programs via the Internet or participating in distribution of copyrighted material without authorization via Peer-to-Peer file sharing. Copyright Infringement, often referred to as "piracy" is theft. All users of SOLEXIAN's computer and network resources should have a clear understanding that violating this policy is the same as violating Federal copyright laws and subject to civil and criminal charges.

ACADEMIC POLICIES

Placement and Exit Tests

To be eligible to enter the Intensive English Program, students must take a placement test which assesses the student's ability in Listening, Grammar, Vocabulary and Reading. Students are then placed into the appropriate level based upon placement test results. At the completion of each term students will be required to take a post-test to ensure they are progressing in their English development.

Solexian presently utilizes Michigan English Placement Test (Michigan EPT) that assesses receptive language proficiency and allows teachers and program administrators to reliably place ESL students into appropriate ESL classes, from the beginners to advanced learners.

Attendance Policy

Minimum Requirements

Solexian expects students to attend every scheduled class session.

Full-time enrollment constitutes a minimum of 18 clock hours per week. International students must enroll as full time students to maintain their F-1 student status. A student must attend a minimum of 70 percent of the scheduled class hours during each evaluation period and must have 70 percent cumulative attendance in order to meet satisfactory academic process and graduation requirements.

Absences, Tardiness and Early Departure

Solexian uses the following definitions when evaluating student attendance:

Absence: The student does not attend the assigned class session.

Tardiness: A student enters the class more than 15 minutes after the designated start time.

Early Departure: A student leaves the class 15 minutes or more prior to the class being dismissed.
Absences, tardiness and early departures will be recorded on the roster by the instructor with times noted as appropriate. Arriving late and leaving early affects the determination of a student's 70 percent attendance requirement.

Tracking

Attendance is tracked in every class period by the instructor, to the nearest quarter hour. Each day the class rosters are collected by the administration, and the data are recorded in the student's electronic records. The cumulative attendance information is contained in student progress reports for each evaluation point.

Attendance Probation and Termination

Students are sent probation letters if they fail to meet the 70 percent cumulative attendance benchmark at each evaluation point according to the procedures outlined in the Satisfactory Academic Progress Policy.

Students who fail to raise the cumulative 70 percent attendance requirement at the end of the probationary period will be administratively withdrawn. Administrative withdrawal for attendance will result in the termination of an F-1 student's status. Reinstatement or departure from the United States will be required.

A student who misses 15 consecutive days of classes will be administratively withdrawn and his/her F-1 student status terminated.

Leave of Absence Policy

Any student may be granted a Leave of Absence (LOA) for legitimate emergencies. Generally, only one LOA shall be granted in a 12-month period, and for a maximum of 60 school days. More than 60 school days may be granted to allow a student to re-enter a class at the point at which the student left for the LOA.

The LOA, together with any additional leaves of absence, must not exceed a total of 180 days in any 12-month period.

A student must request the LOA in writing in advance of the beginning date of the leave of absence unless unforeseen circumstances prevent advance notice. All requests for a leave of absence must be made in writing, signed and dated by the student, and submitted to Student Services. The anticipated date of return must be indicated on the request. A Student Services associate will meet with the student personally to discuss the request and determine whether the leave will be granted. The student will be informed of the decision no later than five (5) days after receipt of the request.

The student must contact the Student Services Office one week before their LOA authorization expires and register for the next session. If a student fails to attend school on the scheduled date of return from a leave of absence, that student will be

terminated. Any refund due the student will be paid within 30 days from this documented drop date.

Satisfactory Academic Progress

To be making satisfactory academic progress, a student must attend at least 70% of the scheduled class hours on a cumulative basis during each evaluation period and to have a minimum 2.0 grade point average by graduation.

For the purpose of determining overall satisfactory progress, each program is divided into evaluation periods. The evaluation period is the period of time between two evaluation points. To be considered as making satisfactory progress, a student must achieve a minimum academic grade point average at each evaluation point according to the chart below:

English Course	First	Second
Intensive English Level 1 Low Beginning	2.0	2.0
Intensive English Level 2 High Beginning	2.0	2.0
Intensive English Level 3 Low Intermediate	2.0	2.0
Intensive English Level 4 High Intermediate	2.0	2.0
Intensive English Level 5 Low Advance	2.0	2.0
Intensive English Level 6 High Advance	2.0	2.0
TOEFL preparation	2.0	2.0
Business English	2.0	2.0
Public Speaking	2.0	2.0

Probation

A student who does not meet minimum academic grading requirements at any evaluation point will be given an academic warning for the following evaluation period. If a student who has received an academic warning fails to meet grade average requirements at the next checkpoint, he or she will automatically be placed on academic probation. The student will be removed from probation if he or she has successfully raised the academic grade point average. Failure to correct the problem

by the end of the probationary period will result in administrative withdrawal from the program. Administrative withdrawal will result in the termination of an F-1 student's status. Reinstatement or departure from the United States will be required.

Students who are terminated for lack of satisfactory progress are responsible for meeting their financial obligations to the school.

Completion Rate requirements

Students must complete 66% of the clock or credit hours attempted by the end of each evaluation point to complete the educational program within a 150% maximum time frame.

Grade	Course work attempted	Course work completed	Calculated in GPA
A-D	Yes	Yes	Yes
F	Yes	No	Yes
Incomplete (I)	Yes	No	No
Withdrawal (W)	Yes	No	No
Academic Withdrawal (AW)	Yes	No	No
Repeated course (R)	Yes	No	No
Pass (P)	Yes	Yes	No
Audited course (AUD)	No	No	No
Program Change	Yes	Yes	Yes
New Program	Yes	Yes	Yes

Maximum Time Frame

The student must complete all course work in no more than 1.5 times the normal program length, as measured in contact hours offered. This 1.5-time normal program length is referred to as the maximum time frame. Time spent on an approved leave of absence is not counted against the maximum time frame.

Course repetitions

Students who receive a grade F for a course/level attempted must repeat the course/level. The better of two grades will be used to calculate the academic grade average. The lower grade will be converted to a grade "R" indicating that the course has been repeated. Both original and repeated credits will be counted as attempted credits in academic progress calculations.

Incomplete grade

An incomplete grade "I" signifies that not all the required coursework was completed during the term of enrollment. The "I" grade is assigned only if the student has been making satisfactory progress in the course but is unable to complete the coursework because of unusual circumstances that are deemed acceptable by instructor. The "I" grade is not calculated into the term GPA or CGPA at the time it is awarded. All required coursework must be complete and submitted within two weeks after the end of the term. If course requirements are not satisfied by the deadline, the "I" is converted to an "F" and will affect the student's CGPA.

Grading Policy and Requirements:

The following chart outlines SOLEXIAN's grading system:

Grade	Numerical Value	Grade Description
A	90-100	Excellent level of proficiency in the subject matter (4 points)
B	80-89	Very good level of proficiency in the subject matter (3 points)
C	70-79	Average level of proficiency in the subject matter (2 points)
D	60-69	Minimal understanding of the subject matter (1 point)

F	0-59	Failure to understand the subject matter (0 points)
I	N/A	Indicates coursework is incomplete
P	N/A	Indicates a student has met all requirements of a course
W	N/A	Indicates voluntary withdrawal by the student
AW	N/A	Indicates involuntary (administrative) withdrawal from a course
AUD	N/A	Indicates a student has been placed temporarily into a course and will not receive a grade
R	N/A	Indicates a student has repeated a course

Make-up Work

Make-up hours must be pre-arranged with the instructor, must be completed outside of normally scheduled class hours, and completed within the 150% Maximum Time Frame.

Graduation Requirements

A student must achieve a cumulative grade point average of 2.0 or higher at the end of the normal program length or at the end of the maximum time frame in order to be eligible for graduation. In addition, students must also maintain a cumulative minimum attendance of 70% of the total scheduled hours. Students must also meet their financial obligations to the school.

Graduates receive a certificate of completion confirming that all educational and administrative requirements have been met.

Transferability of Certificates

The transferability and/or acceptance of Solexian certificates of completion to other institutions of higher education depends on the policies of each individual institution. It is crucial for students to be aware of these policies and to consult with the specific institutions to which they may seek to transfer. Not all certificates are universally recognized or accepted, and each educational institution may have its own criteria for accepting transfer credits. To ensure a smooth transfer process, students should

proactively reach out to the admissions or transfer credit evaluation departments of the target institutions. They should inquire about the acceptance of the certificate of completion, the transferable credits, and any additional requirements for admission or credit transfer.

Confidentiality of Student Records

In accordance with 105 ILCS 10: IL School Student Records Act, student records will only be made accessible or released to:

- The student;
- A person presenting written authorization by custodial/non-custodial parent or student;
- An employee or official of a school, DHS representative, State Board or Commission official, or accrediting agency official with current demonstrable educational or administrative interest in the student;
- The official records custodian of another school in which the student has enrolled, or intends to enroll, upon the request of such official or student;
- Pursuant to a court order or to any person as specifically required by State or Federal law (e.g. juvenile authorities; judges; education, medical or mental health service providers; law enforcement officers and prosecutors; military personnel); or
- Under emergency conditions, appropriate persons where such information is essential to the health or safety of the student or other persons.

Solexian will provide a student with an opportunity to review his or her educational records within 45 days of the receipt of the request. Solexian will either provide the student with copies of educational records or make other arrangements to provide the student access to the records if a failure to do so would effectively prevent the student from obtaining access to the records.

Individuals seeking to inspect and/or copy a student's permanent and temporary records will be referred to the President, who has the right to prevent such access unless proper authorization is given or such requests are in compliance with 105 ILCS 10: IL School Student Records Act.

Whenever access to student records is made without the knowledge or consent of the parent (when the student is not of legal age) or student, the Academic Coordinator will write to inform the parent or student of the release.

Nothing contained herein precludes the right to disclose information contained in student records in accordance with the provisions of the Family Education Rights and Privacy Act (FERPA) (20 U.S.C. 1232g; 34 CFR Part 99); General Education Provisions Act (GEPA) Section 445(b) (20 U.S.C. 1232h (b); the Homeland Security Act (Title 6, Ch. 1, Part 5); and the Freedom of Information Act (FOIA) 5 U.S>C. 552, As Amended By Public Law No. 104-231, 110 Stat. 3048.

A student may waive any of his or her rights under the Act and under these guidelines, including the right to inspect and review records. Such a waiver may be made with respect to specified classes of records and persons or institutions, but it must be made in writing and signed and dated by the student.

Directory Information

The following student data are designated as "Directory Information": student name, addresses, telephone number, major field of study, expected date of completion/graduation, certificates and awards received, dates of attendance, full/part-time enrollment status, previous school attended. Students may restrict release of information through a written request.

Student Code of Conduct

All students are expected to observe standards of social conduct, courtesy, and appropriate attire. Any behavior disrupting classroom activities or interfering with other students' studies may be grounds for suspension. The use of profanity, alcoholic beverages, or illegal drugs on school property is not permitted. Smoking is not allowed anywhere in the school. All forms of academic misconduct including but not limited to cheating, fabrication, plagiarism, forgery, alteration, or providing false information for official school documents is prohibited. Each student is held responsible for compliance with the rules and regulations contained in this catalog. Failure to comply by invoking ignorance will not absolve the student from responsibility.

Sexual and Other Harassment

Harassment may be expressed in, but is not limited to: words, signs, jokes, pranks, intimidation, physical contact, violence or threat of violence, and racial, gender or ethnic slurs. Harassment is not always sexual in nature. Sexual harassment may include unwelcome sexual advances, requests for sexual favors or other verbal or physical contact of a sexual nature when such conduct creates an intimidating environment, prevents an individual from effectively performing his/her duties. Faculty, staff and students may not engage in any form of verbal, physical, or emotional abuse, or

harass, intimidate, or threaten to or use violence toward any student, visitor, client, instructor or staff member.

Individuals wishing to report a complaint of this nature should request a copy of either the SOLEXIAN Complaint Policy or Complaint Forms. Submit the written complaint directly to the President.

Complaint and Grievance

SOLEXIAN encourages informal resolution of grievances as a first step. Formal complaint systems exist for students and SOLEXIAN employees, to ensure that the complainant's legal rights are not violated.

A student may elect to use a School Official, or designee, to assist in resolution of the complaint. It is the student's responsibility to ensure that the correct procedure is followed.

In the event a student takes issue with any disciplinary action, evaluation or decision regarding his or her status at SOLEXIAN the grievance should first be presented to the faculty member or administrator directly responsible for the subject of the protest. Every effort should be made to resolve the problem through this informal procedure before further steps are taken. If differences are not resolved within 15 days, the student may appeal in writing to the faculty member or administrator's supervisor, who will then work to resolve the issue. In completing the Complaint Form, the student should include the following: the nature of the complaint(s); the date(s) of occurrence of the problem(s), not hearsay. All forms must be signed. It is the student's responsibility to ensure that the correct procedure is followed. If there is still no resolution, the matter will be reviewed by the President, whose judgment, after deliberating with all parties concerned, is considered final. Anonymous complaints will not be addressed. On all issues of discrimination, the President is the final authority. On academic issues, the Academic Coordinator is the final arbiter. SOLEXIAN personnel will write up a factual report of the circumstances of the complaint to document the findings. A log will be maintained by the Academic Coordinator and may be used in needs assessment and reviews of SOLEXIAN programs and services.

SOLEXIAN will notify the student of the final determination of the complaint within 30 days.

If a student does not feel that the school has adequately addressed a complaint or concern, the student may then consider contacting the appropriate regulatory agency. All complaints considered by regulatory agencies must be in written form,

with permission from the complainant for the agency to forward a copy of the complaint to the school for a response. The complainant will be kept informed as to the status of the complaint as well as the final resolution by the regulatory agency. Complaints against the school may be registered with the Illinois Board of Higher Education, Private Business and Vocational Schools Division.

Please direct all inquiries to:

Illinois Board of Higher Education, Private Business and Vocational Schools Division

1 North Old State Capitol Plaza, Suite 333

Springfield, Illinois 62701-1377

Telephone: (217) 782-2551

Web Site: http://www.ibhe.org

Consumer Information, Reporting Period: July 1, 2024 – June 30, 2026

Program Name	IEP Level 1 Low Beginning	IEP Level 2 High Beginning	IEP Level 3 Low Intermediate	IEP Level 4 High Intermediate	IEP Level 5 Low Advance	IEP Level 6 High Advance	TOEFL preparation	Business English	Public Speaking
For each program of study, report:									
The number of students who were admitted in the program as of July 1 of that reporting period.	0	0	0	0	0	0	0	0	0
The number of additional students who were admitted in the program during the next 12 months and classified in one of the following categories:									
new start	10	2	4	0	0	3	0	0	2
re-enrollments	0	0	0	0	0	0	0	0	0
transfers into the program from other programs at the school	0	9	6	6	0	0	0	0	3
The total number of students admitted in the program during the 12-month reporting period.	10	11	10	6	0	3	0	0	5
The number of students enrolled in the program during the 12-month reporting period who:									
transferred out of the program and into another program at the school	9	11	0	0	0	3	0	0	0
completed or graduated from a program	10	11	10	0	0	3	0	0	5
withdrew from the school	1	0	5	0	0	0	0	0	1
are still enrolled	0	0	5	6	0	0	0	0	4
The number of students enrolled in the program who were:									
placed in their field of study	0	0	0	0	0	0	0	0	0
placed in a related field	0	0	0	0	0	0	0	0	0
placed out of the field	0	0	0	0	0	0	0	0	0
not available for placement due to personal reasons	0	0	0	0	0	0	0	0	0
not employed	0	0	0	0	0	0	0	0	0
The number of students who took a State licensing exam or professional certification exam, if any, during the reporting period, as well as the number who passed.	0	0	0	0	0	0	0	0	0
The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period (pending reasonable efforts to obtain this information from graduates).	0	0	0	0	0	0	0	0	0
The average starting salary for all school graduates employed during the reporting period (pending reasonable efforts to obtain this information from graduates).	0	0	0	0	0	0	0	0	0

ENGLISH COURSES OFFERINGS

INTENSIVE ENGLISH PROGRAM (IEP)

IEP courses are available to students who have successfully taken the ESL Placement test. These courses are required to be taken in subsequent order after the entering level is assigned by placement test results.

Course Name	Course Number	Four skills for each Session at each Level	Clock Hours
Level 1 **Low Beginning ESL**	Session 1 ESL 011-01 Session 2 ESL 011-02 Session 3 ESL 011-03	GR for Grammar LS for Listening/Speaking R for Reading W for Writing	54 54 54 54
Total			216
Level 2 **High Beginning ESL**	Session 1 ESL 021-01 Session 2 ESL 021-02 Session 3 ESL 021-03	GR for Grammar LS for Listening/Speaking R for Reading W for Writing	54 54 54 54
Total			216
Level 3 **Low Intermediate ESL**	Session 1 ESL 031-01 Session 2 ESL 031-02 Session 3 ESL 031-03	GR for Grammar LS for Listening/Speaking R for Reading W for Writing	54 54 54 54
Total			216

Level 4 **High Intermediate ESL**	Session 1 ESL 041-01 Session 2 ESL 041-02 Session 3 ESL 041-03	GR for Grammar LS for Listening/Speaking R for Reading W for Writing	54 54 54 54
Total			216
Level 5 **Low Advanced ESL**	Session 1 ESL 051-01 Session 2 ESL 051-02 Session 3 ESL 051-03	GR for Grammar LS for Listening/Speaking R for Reading W for Writing	54 54 54 54
Total			216
Level 6 **High Advanced ESL**	Session 1 ESL 061-01 Session 2 ESL 061-02 Session 3 ESL 061-03	GR for Grammar LS for Listening/Speaking R for Reading W for Writing	54 54 54 54
Total			216

IEP DESCRIPTION

ESL 011 LEVEL 1 LOW BEGINNING ESL

This course introduces low beginning students to English by addressing the four skill areas of listening, speaking, reading, and writing. Emphasis is on learning how to understand and be understood in English and reinforcement of the four skills with additional grammar, vocabulary, and pronunciation practice based on common social interactions and contexts. Students learn to write sentences, practice spelling, read easy stories, and increase their vocabulary. Students will also be introduced to the simple and progressive aspects of the present and past tenses in grammar. Students also work on their conversation skills (listening and speaking), pronunciation and spoken grammar abilities in a variety of American settings. A minimum of 36 hours

of out-of-class work will be required for this course and may include vocabulary study, memorization and practice, assigned readings, sentence writing, grammar assignments, textbook or handout exercises and other practical English usage exercises.

Prerequisite: Corresponding score on placement test.

ESL GR 011 GRAMMAR-54 clock hours

In this low beginning grammar class, students will learn to use the present progressive and simple aspect when describing actions and states. Students will properly use action verbs using third person "s" in both affirmative and negative statements (utilizing auxiliaries do and does), ask and answer yes/no questions and ask for information using question words, and distinguish between count and non-count nouns as well as other low beginning grammar concepts. A minimum of 5 hours of out-of-class work will be required for this course.

ESL LS 011 LISTENING/SPEAKING-54 clock hours

Students interact in structured situations and short conversations where they learn to initiate and respond to simple statements, ask and answer questions and exchange ideas on familiar topics and routine matters. In addition, students learn skills such as identifying the topic of discussion when conducted slowly and clearly. Students will also identify the main point and details of a listening task. A minimum of 5 hours of out-of-class work will be required for this course.

ESL R 011 READING-54 clock hours

In Low Beginning Reading students will locate main ideas and specific information in simple everyday material as well as increase everyday vocabulary in the most common, everyday situations. Students will read simple written texts, such as letters and short articles and answer questions about those texts. A minimum of 5 hours of out-of-class work will be required for this course.

ESL W 011 WRITING-54 clock hours

This course is for students who are beginning to write in English. Students will identify the parts of speech and write sentences using correct English syntax. Additional practice in spelling and vocabulary building is also an integral part of Level 1. A minimum of 5 hours of out-of-class work will be required for this course.

ESL 021 LEVEL 2 HIGH BEGINNING ESL

This course is designed to help high beginning students practice and strengthen the four skill areas of listening, speaking, reading, and writing. For reading, students will be able to identify specific details and main ideas in simpler written material. Students also begin to learn the American writing format while using a variety of sentence forms. In grammar, students will be introduced to the future tenses and the differences between the simple and progressive aspects. Students also work on their conversation skills (listening and speaking), pronunciation and spoken grammar abilities in a variety of American settings. A minimum of 36 hours of out-of-class work will be required for this course and may include vocabulary study, memorization and practice, assigned readings, sentence/paragraph writing, grammar assignments, textbook or handout exercises and other practical English usage exercises.

Prerequisite: ESL 011 or corresponding score on placement test.

ESL GR 021 GRAMMAR-54 clock hours

In High Beginning Grammar, students will differentiate present perfect vs. present perfect progressive and explain duration of activities and states using for and since. In addition, students will use all future forms of English to explain plans, expectations, scheduled events, and predictions. Students will also explain and ask questions about events and things utilizing correct prepositions of time and place. A minimum of 5 hours of out-of-class work will be required for this course

ESL LS 021 LISTENING/SPEAKING-54 clock hours

This High Beginning course is designed for students who have mastered the competencies of low beginning level English. Students who enroll in this course seek to further develop communicative abilities for both formal and informal settings. Activities include listening, speaking, and communicative exercises for pairs and small groups. A minimum of 5 hours of out-of-class work will be required for this course.

ESL R 021 READING-54 clock hours

This course is designed to build the reading skills of high beginning level non-native speakers of English. The focus is to engage students on current topics with an emphasis on reading comprehension, vocabulary development, reading rate, and academic study skills. A minimum of 5 hours of out-of-class work will be required for this course.

ESL W 021 WRITING-54 clock hours

This course is designed as an intensive writing program for high beginning level of English. It emphasizes sentence structure, paragraph organization, and usage of formal English grammar. A minimum of 5 hours of out-of-class work will be required for this course.

ESL 031 LEVEL 3 LOW INTERMEDIATE ESL

In this course, low intermediate students reinforce basic skills and are introduced to increasingly complicated materials to improve proficiency across the fours skill areas of reading, writing, listening and speaking. In writing, students learn to write a well formatted paragraph and use more complex sentences. In reading, students begin to learn strategies to become good academic readers. Students also work on their conversation skills (listening and speaking), pronunciation and spoken grammar abilities in a variety of American settings. A minimum of 36 hours of out-of-class work will be required for this course and may include vocabulary study, memorization and practice, assigned readings, paragraph writing, grammar assignments, textbook or handout exercises and other practical English usage exercises.

Prerequisite: ESL 021 or corresponding score on placement test.

ESL GR 031 GRAMMAR-54 clock hours

In Low Intermediate Grammar, students will differentiate present perfect vs. present perfect progressive and explain duration of activities and states using for and since. In addition, students will use all future forms of English to explain plans, expectations, scheduled events, and predictions. Students will also explain and ask questions about

events and things utilizing correct prepositions of time and place. A minimum of 5 hours of out-of-class work will be required for this course.

ESL LS 031 LISTENING/SPEAKING-54 clock hours

This Low Intermediate class is designed for students who have previously studied English and have basic knowledge of grammar but need to further develop communicative abilities for academic and informal settings. Students practice using a wide range of simple language to deal with most familiar situations and conversations on familiar topics, express personal opinions and exchange information on topics that are of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events). Additionally, students practice listening for and taking notes on gist and target vocabulary presented in recorded conversations and monologues. A minimum of 5 hours of out-of-class work will be required for this course.

ESL R 031 READING-54 clock hours

In this course, students develop reading strategies for improving general comprehension, awareness for text structure, and skills for evaluating reading content in detail. Students learn to identify key vocabulary found in the readings. A minimum of 5 hours of out-of-class work will be required for this course.

ESL W 031 WRITING-54 clock hours

This Low Intermediate course is for students who have mastered the beginning levels of writing and grammar skills of Standard English. Emphasis is placed on appropriate use of a variety of sentence structures, complex verb forms, modifiers, and punctuation, and on the writing of sentences in context. This course is designed to provide practice in these skills to help bridge the gap between the study of English as a second language and the effective use of English in the college classroom. A minimum of 5 hours of out-of-class work will be required for this course.

ESL 041 LEVEL 4 HIGH INTERMEDIATE ESL

This course helps high intermediate students expand their critical thinking, pronunciation, reading, grammar, and vocabulary skills. Students will organize abstract

thoughts in both written and oral communications. This course also introduces the five-paragraph essay. There is emphasis on speaking, reading, and writing about current, abstract, and everyday activities. A minimum of 36 hours of out-of- class work will be required for this course and may include vocabulary study, memorization and practice, assigned readings, essay writing, grammar assignments, textbook or handout exercises and other practical English usage exercises.

Prerequisite: ESL 031 or corresponding score on placement test.

ESL GR 041 GRAMMAR-54 clock hours

In High Intermediate, students focus on properly discerning how and when to use modals for possibility, necessity, prohibition and requests. Communication of passive actions alone or with modals of ability, advisability, and necessity is also emphasized. Students will also identify transitive and intransitive verbs and use them correctly. A minimum of 5 hours of out-of-class work will be required for this course.

ESL LS 041 LISTENING/SPEAKING-54 clock hours

The course emphasis is on the development of oral fluency in one-on-one and small group communication as students practice speaking strategies that help them express their ideas in sustained speaking contexts. Emphasis on academic listening skills needed to succeed in the American university. A minimum of 5 hours of out-of-class work will be required for this course.

ESL R 041 READING-54 clock hours

In this class, students will develop and broaden vocabulary and practice it in context. Reading as a central means of processing forms and ideas will help establish academic

skills of critical thinking in English. The skills of prediction, the comprehension of main

ideas and details, and the importance of inferences are all required. In addition, students will become familiar with parts of speech, prefixes, suffixes, and roots as aids in understanding new vocabulary. A minimum of 5 hours of out-of-class work will be required for this course.

ESL W 041 WRITING-54 clock hours

High Intermediate ESL Writing is the continuation of Low Intermediate ESL Writing with more emphasis placed on appropriate use of a variety of sentence structures, complex

verb forms, modifiers, and punctuation. Students move from paragraph writing to five paragraph essays to assist students to bridge the gap between the study of English as a second language and the effective use of English in the college classroom. A minimum of 5 hours of out-of-class work will be required for this course.

ESL 051 LEVEL 5 LOW ADVANCED ESL

This course is designed to help low advanced students refine their intermediate skills and introduces advanced listening, speaking, reading, and writing skills. Emphasis is on accurate use and comprehension of intermediate and advanced grammar and vocabulary in authentic conversation. Negotiating meaning and responding to native language interactions and informal situations is practiced. Writing exercises will focus on pre-writing, editing techniques and five paragraph essays across writing styles. A minimum of 36 hours of out-of-class work will be required for this course and may include vocabulary study, memorization and practice, assigned readings, essay writing, grammar assignments, textbook or handout exercises and other practical English usage exercises.

Prerequisite: ESL 041 or corresponding score on placement test.

ESL GR 051 GRAMMAR-54 clock hours

In Low Advanced Grammar, students focus on the use of gerunds or infinitives to describe activities in academic and informal settings. This class also focuses on noun, adverb, and relative clauses for academic oral and written communication. Verbs of modality are also analyzed and practiced. A minimum of 5 hours of out-of-class work will be required for this course.

ESL LS 051 LISTENING/SPEAKING-54 clock hours

The course provides Low Advanced ESL students extensive practice in listening and speaking in academic settings. Listening focuses on understanding spoken English in

formats such as college lectures and news broadcasts. Note-taking tasks are intended to reinforce aural comprehension and focus on recognizing organizational patterns and outlining main ideas and supporting details through audio taped, videotaped and live presentations. Speaking focuses on increased fluency and communicative strategies used by native speakers in academic and professional settings. A minimum of 5 hours of out-of-class work will be required for this course.

ESL R 051 READING-54 clock hours

This course emphasizes reading and vocabulary development for ESL students at an advanced level. Students read articles that are longer and more complex than in Intermediate ESL. Emphasis is on paraphrasing, summarizing, and analysis of texts to make abstract inferences. A minimum of 5 hours of out-of-class work will be required for this course.

ESL W 051 WRITING-54 clock hours

This course provides students with the opportunity to develop fluency in writing expository paragraphs in standard written English and introduces essay structure. The focus is on the study and practice of topic sentences and thesis statements, rhetorical patterns, organization of the paragraph and short essay, and coherence and writing techniques. A minimum of 5 hours of out-of-class work will be required for this course

ESL 061 LEVEL 6 HIGH ADVANCED ESL

This course helps high advanced students refine and practice their listening, speaking, reading, and writing skills. Emphasis is on speaking extemporaneously, use of metaphors and idioms, and identifying intent and emotions by recognizing tone, content and word usage. An increased focus on reading serves as the basis for dynamic oral communicative practice. A minimum of 36 hours of out-of-class work will be required for this course and may include vocabulary study, memorization and practice, assigned readings, essay writing, grammar assignments, textbook or handout exercises and other practical English usage exercises.

Prerequisite: ESL 051 or corresponding score on placement test.

ESL GR 061 GRAMMAR-54 clock hours

This High Advanced Grammar course focuses on understanding and using advanced grammatical structures in context. Students develop an understanding of their own grammatical problems and how to edit their own writing for correctness. Areas to be covered include all verb forms, complex sentences to include clauses and phrases and parallel structures. A minimum of 5 hours of out-of-class work will be required for this course.

ESL LS 061 LISTENING/SPEAKING-54 clock hours

This course continues to focus on developing oral communication skills in a variety of social and academic situations. Students have the opportunity to use current vocabulary resources, syntactic knowledge, and new and idiomatic expressions to express ideas in conversational settings. Students continue to have the opportunity to learn appropriate verbal and nonverbal behavior. Emphasis is on the development of oral fluency and the appropriate use of conversational strategies and conversation management techniques. A minimum of 5 hours of out-of-class work will be required for this course.

ESL R 061 READING-54 clock hours

This course focuses on development of abilities in academic reading needed for college level courses. Students evaluate and analyze course readings and learn to incorporate readings as sources in their academic writing. Students produce essays and a reading journal. A minimum of 5 hours of out-of-class work will be required for this course.

ESL W 061 WRITING-54 clock hours

This course provides structural writing skills required for academic study and language proficiency. In addition to grammatical evaluation and modification, there is also emphasis on writing a variety of patterns of simple and compound sentences, cohesive paragraphs, and well-organized essays. Accuracy of language use and precision in form are developed, through daily editing, feedback, re-writing, and a variety of activities: internet, computer lab, exercises, and shared tasks. A minimum of 5 hours of out-of-class work will be required for this course.

Hours/Week	Length	Class Days	Class Time
18	4 to 72 weeks	Monday through Saturday	Per Schedule

TOEFL PREPARATION

Course Name	Course Number	Clock Hours
TOEFL Preparation	Session 1 ESL 100-01 Session 2 ESL 100-02 Session 3 ESL 100-03	36 36 36
	Total	108

Students will receive training on how to successfully negotiate the format and content areas and will gain the experience needed for taking the TOEFL exam. Students will focus on the core skills including listening, speaking, vocabulary development, reading and essay writing. Practice tests and sample questions will give students insight into their strengths and weaknesses and instructors will provide strategies for improvement in specific skill areas and test taking in general. A minimum of 20 hours of out-of-class work will be required for this course and may include vocabulary study, memorization, and practice, assigned readings, essay writing, textbook or handout exercises and other practical English usage exercises.

Prerequisite: ESL 061 or corresponding score on placement test.

Hours/Week	Length	Class Days	Class Time
9	4 to 12 weeks	Monday through Saturday	Per Schedule

BUSINESS ENGLISH

Course Name	Course Number	Clock Hours
Business English I	Session 1 ESL 120-01	36
	Session 2 ESL 120-02	36
	Session 3 ESL 120-03	36
	Session 4 ESL 120-04	36
	Session 5 ESL 120-05	36
	Session 6 ESL 120-06	36
	Total	216

In Business English, students will be acquiring an overall understanding of language and basic concepts of business and economics. This course introduces key concepts in areas of production, corporate structure, marketing, logistics, international trade and finance. Areas of study might include management, corporate structure, global management, economic sectors, and financial instruments. Students will gain an accelerated understanding of key vocabulary and management concepts. They will practice communications using typical word combinations and grammar used in management by professionals. In Marketing, students will strengthen their understanding of business concepts such as research, product development, branding, public relations, advertising and promotion. Students will write and talk about English vocabulary most often associated with marketing. Students will perform a SWOT analysis on a company, and support understanding by completing class assignments on branding and promotion. A minimum of 40 hours of out-of-class work will be required for this course and may include vocabulary study, memorization and practice, assigned readings, essay writing, textbook or handout exercises and other practical English usage exercises.

Prerequisite: ESL 061 or corresponding score on placement test.

Hours/Week	Length	Class Days	Class Time
9	4 to 24 weeks	Monday through Saturday	Per Schedule

PUBLIC SPEAKING

Course Name	Course Number	Clock Hours
Public Speaking	Session 1 ESL 160-01 Session 2 ESL 160-02 Session 3 ESL 160-03 Session 4 ESL 160-04 Session 5 ESL 160-05 Session 6 ESL 160-06	36 36 36 36 36 36
	Total	216

Public Speaking is designed to familiarize students with rhetoric as the basis for personal presentation and speech. The course will help students become more comfortable and adept at speaking publicly in a number of different forums. Some of the topics which this course will cover include: rhetorical analysis and appeals, ethics and public speaking, speaking extemporaneously, the composition and organization of speech writing, effective gesture and delivery, the role of visual aids such as PowerPoint in speeches, and the learning how to work effectively in team settings. A high level of student participation is fundamental to the course, as students will be required to present several undergraduate-level speeches to the class. In the second half of Public Speaking, students will view and analyze 21st century topics via Ted Talks, an organization that presents short videos or "talks" that look at engaging, charismatic speakers who expose new ideas that are supported by concrete evidence and are relevant to a broad, international audience. Students will further explore the topics presented in class by completing collaborative research projects that will be given as a presentation or speech at the end of each topic. A minimum of 40 hours of out of-class work will be required for this course and may include vocabulary study, assigned readings, essay writing, as well as textbook work.

Prerequisite: ESL 061 or corresponding score on placement test.

Hours/Week	Length	Class Days	Class Time
9	4 to 24 weeks	Monday through Saturday	Per Schedule

ADMINISTRATION

The Administrators

SOLEXIAN Administrators are experienced professionals who are dedicated to ensuring the healthy functioning of the school and the satisfaction of its students. A list of current faculty members can be obtained from the Student Services Office.

ACADEMIC COURSE CALENDAR 2026 (ANTICIPATED)

Course	Schedule	Session Start Date	Session End Date
Intensive English Level 1 Low Beginning	Morning	January 5, 2026	January 29, 2026
Intensive English Level 2 High Beginning	Evening	January 5, 2026	January 29, 2026
Intensive English Level 1 Low Beginning	Morning	February 2, 2026	February 26, 2026
Intensive English Level 2 High Beginning	Evening	February 2, 2026	February 26, 2026
Intensive English Level 1 Low Beginning	Morning	March 2, 2026	March 26, 2026
Intensive English Level 2 High Beginning	Evening	March 2, 2026	March 26, 2026
Intensive English Level 2 High Beginning	Morning	March 30, 2026	April 23, 2026
Intensive English Level 3 Low Intermediate	Evening	March 30, 2026	April 23, 2026
Public Speaking	Evening	March 31, 2026	April 23, 2026
Intensive English Level 2 High Beginning	Morning	April 28, 2026	May 22, 2026
Intensive English Level 1 Low Beginning	Morning	April 27, 2026	May 21, 2026
Intensive English Level 3 Low Intermediate	Evening	April 27, 2026	May 21, 2026
Public Speaking	Evening	April 27, 2026	May 21, 2026
Intensive English Level 2 High Beginning	Morning	May 26, 2026	June 18, 2026
Intensive English Level 1 Low Beginning	Morning	May 26, 2026	June 18, 2026
Intensive English Level 3 Low Intermediate	Evening	May 26, 2026	June 18, 2026
Public Speaking	Evening	May 26, 2026	June 18, 2026
Intensive English Level 2 High Beginning	Morning	June 29, 2026	July 23, 2026
Intensive English Level 1 Low Beginning	Morning	June 29, 2026	July 23, 2026
Intensive English Level 3 Low Intermediate	Evening	June 29, 2026	July 23, 2026
Public Speaking	Evening	June 29, 2026	July 23, 2026

Intensive English Level 3 Low Intermediate	Morning	July 27, 2026	August 20, 2026
Intensive English Level 2 High Beginning	Morning	July 27, 2026	August 20, 2026
Intensive English Level 4 High Intermediate	Evening	July 27, 2026	August 20, 2026
TOEFL Preparation	Evening	July 27, 2026	August 20, 2026
Intensive English Level 3 Low Intermediate	Morning	August 24, 2026	September 17, 2026
Intensive English Level 2 High Beginning	Morning	August 24, 2026	September 17, 2026
Intensive English Level 4 High Intermediate	Evening	August 24, 2026	September 17, 2026
TOEFL Preparation	Evening	August 24, 2026	September 17, 2026
Intensive English Level 4 High Intermediate	Morning	September 21, 2026	October 15, 2026
Intensive English Level 3 Low Intermediate	Morning	September 21, 2026	October 15, 2026
Intensive English Level 5 Low Advanced	Evening	September 21, 2026	October 15, 2026
Intensive English Level 6 High Advanced	Evening	September 21, 2026	October 15, 2026
Business English	Evening	September 21, 2026	October 15, 2026
Intensive English Level 4 High Intermediate	Morning	October 19, 2026	November 12, 2026
Intensive English Level 3 Low Intermediate	Morning	October 19, 2026	November 12, 2026
Intensive English Level 5 Low Advanced	Evening	October 19, 2026	November 12, 2026
Intensive English Level 6 High Advanced	Evening	October 19, 2026	November 12, 2026
Business English	Evening	October 19, 2026	November 12, 2026
Intensive English Level 4 High Intermediate	Morning	November 16, 2026	December 14, 2026
Intensive English Level 3 Low Intermediate	Morning	November 16, 2026	December 14, 2026
Intensive English Level 5 Low Advanced	Evening	November 16, 2026	December 14, 2026
Intensive English Level 6 High Advanced	Evening	November 16, 2026	December 14, 2026
Business English	Evening	November 16, 2026	December 14, 2026

2026 HOLIDAYS

New Year	January 1
Memorial Day	May 25
Independence Day	July 3 Observed
Labor Day	September 7
Thanksgiving Holidays	November 26, 27
Christmas Holidays	December 24, 25